

Mission Statement

Comprehensive Needs Assessment

North Shore Ninth Grade Center serves a diverse student population. The table below shows the North Shore High School student subpopulations.

Sup Population	Student

Staff Demographics:

Teachers by Ethnicity and Sex:

African American 40.0%

Hispanic 24.7%

White 27.5%

American Indian 0.3%

Asian 5.0%

Males 45.9%

Females 54.1%

Teachers by Highest Degree Held:

No Degree 4.3%

Bachelors 61.3%

Masters 31.3%

Doctorate 3.0%

North Shore Ninth Grade Center's diverse student body creates a rich learning environment where students from various backgrounds bring their unique perspectives and experiences to the classroom. Students may also be able to learn and interact with peers who speak different languages, which can enhance language skills and encourage students to become bilingual. Students can learn to appreciate and respect differences, develop effective communication skills, and collaborate with individuals from diverse perspectives. With increased student exposure, they are more likely to engage in critical thinking, problem-solving, and creativity, which allows students to benefit from a variety of teaching methods.

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Scores are steady even with a more difficult exam in English and a lower approaches standard in Biology. Growth charts have been helpful for English and Math. We have had an increased participation in TSIA last school year. However, with plans to start the 24-25 school year by continuing to focus on new item types and ensuring bell to bell student learning, we should continue to see a steady increase in EOC scores.

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Curriculum and instruction should continue to be driven by data at North Shore 9th Grade Center. Proving teachers planning time during the school day in PLCs has been an effective way for teachers to plan regularly with their departments. Professional development for the upcoming year is based on District requirements and staff surveys from the previous school year. Throughout the year we will continue to provide surveys to staff to determine which professional development sessions should be offered. The campus needs assessment is developed yearly by a group of teachers and staff members. Teachers and staff need to be involved in the development and planning phases of campus goals and the school vision. There should be more recognition and awareness of programs and events designed to increase campus morale.

There are committees in place to provide teachers a voice in the development of policy, procedures, and programs. NS9 has developed its incentive programs in regard to student and staff attendance and performance. NS9 has a coordinated intervention/support program for students. Counselor relationships with students are positive. Our counselors are always visible and available to our students.

There is a 15/15 rule on all campuses. No student is to be released from any class during the first or last 15 minutes of each class period.

Safety drills are completed consistently and within given timelines.

We do our best to contribute to the teachers' social-emotional needs.

Teams/departments are well funded and can use the funding to help provide for the kids.

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We propose spending more time on cross-curricular activities to reinforce Citizenship concepts. We will need Professional Development to improve the teachers' abilities to implement more SEL lessons in the classroom. We should provide student/parent education on attendance as well as student incentives and relationship-building to improve student attendance. We will need to create more of a school-to-home connection by inviting the community into the school for programs and fun activities. We would like to increase the professional development provided for working with ELL students and encourage teachers to obtain their ESL teaching certifications. We would also like to continue to post all information in English/Spanish.

Less than 50% of our staff participated in the school survey. However, the results stated that professional development supports teacher growth, the staff is offered opportunities to participate on committees that help make school decisions, and they also believe that new initiatives can be overwhelming at times. Planning time was a huge deal, and we have provided a larger salary.

According to our parent survey, administrators and staff provide good customer service. Phone calls and emails are returned in a timely manner. Our parents continue to utilize the Skyward parent portal to access grades, attendance, and other student information. There continues to be sufficient parent communication regarding parent and family engagement activities at NS9. Last year we had great turnouts at 3 Fall events: Orientation, Take Your Dad to School. and our awards ceremony.

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